



Hilltop Preschool of Poway

15318-B Pomerado Rd

Poway, CA 92064

858-486-6712

www.sdhilltoppreschool.com

Caterpillar Classroom

Older 3's, 4's and Pre-K

For our Pre-k class we are utilizing a curriculum that uses captivating songs and familiar tunes which feature predictable text, rhyming words, vocabulary, and comprehension skills. Instructional strategies incorporate balanced literacy with Read-Aloud and Shared Reading, Shared and Independent Writing, Phonemic Awareness, and Learning Centers for independent practice. Mathematical vocabulary, rhyming words, and comprehension questions link literacy skills with each lesson.

The following are common curriculum goals for Pre-kindergarten students.

- Language Arts
- Demonstrates top to bottom, left to right progression
- Distinguishes letters from words and words from sentences
- Identifies uppercase and lowercase letters
- Demonstrates knowledge of beginning sounds
- Orally tells what sound is heard at the beginning and ending of words
- Rhymes
- Makes predictions
- Demonstrates comprehension of stories by orally retelling or acting out the story
- Identifies characters, setting, and main idea of a story
- Prints name
- Prints alphabet letters
- Uses writing (letters, pictures, and words) to express own meaning
- Writes from left to right
- Orally state the names of the days of the week and months of the year
- Identifies the eight basic colors
- Understands and follows one and two step spoken directions

Mathematics

- Demonstrates 1 to 1 correspondence
- Sorts and classifies objects by position, shape, size, color, number of corners, etc.
- Identifies, copies, extends, and creates patterns
- Can count to 100 by 1's
- Identifies the five basic shapes (circle, oval, square, rectangle, triangle)
- Draws the five basic shapes
- Identifies numerals (0-10)
- Labels sets (0-10) with correct numeral



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- Compares sets of objects and uses the terms equal, more than, or less than correctly
- Can count backwards from 10
- Identifies coins (penny, nickel, dime, quarter)
- Joins and separates sets of objects
- Identifies half versus whole
- Divides sets of objects into equal groups
- Measures length with a variety of non-standard measurements
- Compares measurements and uses the terms shorter, longer, taller, heavier, warmer, cooler, holds more, etc. correctly
- Uses positional words to explain location (left, right, on, off, inside, between, above, below, etc.)

Fine Motor Skills

- Holds pencils and scissors correctly
- Cuts on lines
- Outlines and colors neatly within the lines

Gross Motor Skills

- Hops on both feet together
- Hops on one foot (left and right)
- Marches
- Gallops
- Skips

Home Skills

- Recites address from memory
- Recites telephone number from memory
- Recites birth date (including year)
- Demonstrates the ability to put on and fasten outer clothing (unassisted)

Social and Work Habits

- Puts forth best efforts in work
- Takes care of school materials
- Uses self-control to follow school rules
- Works independently
- Completes work in a reasonable amount of time
- Follows directions
- Listens attentively to others
- Stays on task
- Willingly participates in activities
- Works well with others



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Pre-Kindergarten students are introduced to many science and social studies topics as well, but are not expected to have mastered these areas. Some sample topics are shown below.

Possible Science Topics

- Natural Sciences: animals, plants, weather, space, earth science
- Physical Sciences: magnets, float and sink, etc.
- Health and Safety: teeth, body parts, nutrition and food groups, five senses, fire safety, etc.

Possible Social Studies Topics

- Home: Self/ Family/ Friends
- Community: community helpers
- History: Holidays such as Thanksgiving, President's Day, Martin Luther King Jr. Day, Memorial Day, etc.
- Government: respecting rules and rights of others